



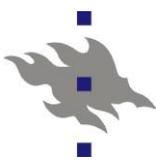
HELSINGIN YLIOPISTO
HELSINGFORS UNIVERSITET
UNIVERSITY OF HELSINKI

Living with Risk: Post-Soviet Welfare State and Daily Life Uncertainties in Russia

Introduction and instructions,
20 August, 2014
Dr. Soc.Sc. Meri Kulmala

Aleksanteri Institute





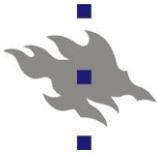
About the lecture course

- Part of the activities of the so-called welfare cluster of the Centre of Excellence in Russian Studies – Choices of Russian Modernisation (Aleksanteri Institute)

- <http://www.helsinki.fi/aleksanteri/crm/index.html>

- <http://www.helsinki.fi/aleksanteri/crm/structure.html#cluster>:

The creation of a new model of its welfare state is one of the most comprehensive – and still to a large extent unresolved – strategic tasks of contemporary Russia. This cluster analyzes this task both theoretically and methodologically. **Our main research question is: How does the emerging welfare regime in contemporary Russia work? And how can we explain the emergence of this regime?** We approach the question from two different angles. First, our interest is in **state policies and priorities**: how welfare priorities are determined and resourced, and how they are implemented at the lower governmental levels. Second, we will analyse whether and how well - **fundamental human needs** are met in different areas of welfare and geographic regions, and for different parts of the population. We also ask what impact the feedback from below has on the federal policies?

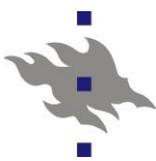


The purpose of the course

- To provide information about the welfare related questions in the context of contemporary Russia
 - (Dis)functioning of the Russian welfare state
 - Citizens' well-/ill-being

- To introduce theories and concepts of welfare research (in social sciences)

- To familiarize students with concrete empirical research
 - Lecture course
 - Further readings
 - 14th Aleksanteri Conference



The program (I)

Monday, October 20, 2014 (location MB, hall 15)

At 10-12

Introduction: Trajectories of the Welfare State in Russia

Meri Kulmala, Post-doc Researcher, Aleksanteri Institute

At 12-14

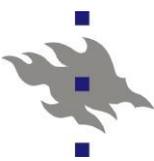
Supporting the Vulnerable: the Role of Russian Socially Oriented NGOs

Meri Kulmala, Post-doc Researcher, Aleksanteri Institute

At 14-16

Social Reforms in the 1990s and 2000s: Ideologies, Strategies and Political Factors

Andrey Starodubtsev, Post-doc Researcher, Aleksanteri Institute / Higher School of Economics (Saint Petersburg)



The program (II)

Tuesday, October 21, 2014 (location MB, hall 15)

At 10-12

Place as a Risk for Poverty: Spatial Dynamics of Deprivation in Russian Federation

Markus Kainu, PhD Candidate, Department of Social Research, University of Turku

At 12-14

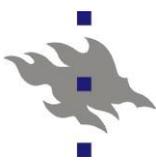
Southern and Eastern Migrants in Russia

Kaarina Aitamurto, Post-doctoral Researcher, Aleksanteri Institute

At 14-16

Health Care in Migrant Moscow

Linda Cook, Professor, Brown University



The program (III)

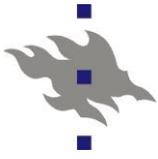
Wednesday through Friday, October 22-24, 2014:

Selected Sessions (minimum four) in the 14th Annual Aleksanteri Conference:

<http://www.helsinki.fi/aleksanteri/conference2014/programmme.htm>

When writing your course diary about conference sessions, the following questions may help you to focus your attention during the presentations and thus help your writing process. (You do not need to answer to all of the questions your diary; they are rather to assist you.)

- What was the topic of the presentation? What was it about? Did the main argument of the presentation become clear to you? What was it?
- If the presentation was based on an empirical study, how was the research conducted? What was the research setting? What kind of methods and materials were used? What was the theory/theoretical framework that the research was based on?
- Was there anything in the presentation that was clearly related to the lectures that you have already attended during the course?
- What new did you learn about welfare in Russia/post-socialist countries?
- What was the most interesting point in the presentation for you?



The program (IV)

Monday, October 27 (location MB, hall 15)

At 10-12

Welfare Crisis and Crisis Centers

Aino Saarinen, Senior Researcher, Aleksanteri Institute

At 12-14

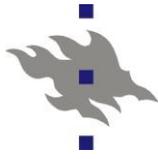
Domestic Violence as a Severe Risk for Well-being and Life

Maija Jäppinen, PhD Candidate, Department of Social Research, University of Helsinki

At 14-16

Understanding Alcoholism, Addiction Treatment and Recovery in Russia

Laura Lyytikäinen, Post-doctoral Researcher, Department of Social Research, University of Turku



The program (V)

Tuesday, October 28 (location U35, hall 114 / U38, A 205)

At 10-12

From *Kolhoz* to Agro-Holding Company: Rural Russia and Modernization from without

Jouko Nikula, Senior Researcher, Aleksanteri Institute

At 12-14

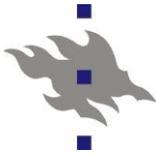
Risk Management and Russian Society

Simo Mannila, Senior Expert, National Institute for Health and Welfare

At 14-16

Education Modernisation Policies in Russia: Post-socialism, Neoliberalism and the Narratives of Crisis

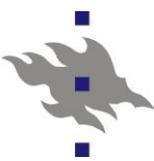
Elena Minina, Post-doc Researcher, Aleksanteri Institute



Assessment: attendance, selected literature, course diary (5ECT)

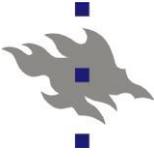
- **Attendance** in the lectures (12 classes) and conference sessions (4 panels)
 - Minimum attendance: 10 classes plus 4 conference sessions

- **Lecture diary**
 - Based on 12 lectures/further readings and 4 conference sessions: 2 of 12 lectures can be compensated by writing based on the further readings that the teacher will provide
 - Please indicate each session / piece of literature
 - Appr. 15 pages (1,5 line space and 12 font size)
 - Can be written in Finnish/Swedish/English
 - NB! Always include your name, student number and department in your paper
 - **NB! Dead line: 9 am of 14 November, 2014**



Instructions for writing your course diary

- Lecture diary **summarizes** the essential elements of a lecture (OR: further readings), **gives a critical view** of discussed topic(s) and **points out your own way of understanding**
 - All details of the lecture content do not need to be included in the diary
- The lecture diary should **comment** on the themes of the lectures and also **give a feedback** on them
 - The diary is **not only referring** to the lectures but it should also **discuss and argument** on them (for/against)
 - Your comments can be **critical, interpretative and/or complementary**
 - The comments can be based on your own **experience, reading or following the news media**
 - You can, by all means, disagree with a lecturer.



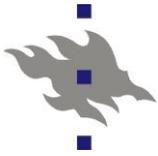
Instructions to reflect on the conference sessions (and further readings)

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14th Annual Aleksanteri Conference:

<http://www.helsinki.fi/aleksanteri/conference2014/programme.htm>



Materials

- Can be found:
 - <https://matskut.helsinki.fi/>
 - Course code: **402344**
 - Course title: **Living with Risk: Post-Soviet Welfare State and Daily Life Uncertainties in Russia**
 - <http://russianmodernisation.fi/living-with-risk/>

- Return your course diary (9 am of 14 November, 2014)
 - meri.kulmala@helsinki.fi

- Grades: by 15 December 2014